

Guided Tour: Teaching at the Right level



Teaching at the Right Level (TaRL) is a holistic approach, which seeks to accelerate children's acquisition of foundational literacy and numeracy skills.

Teaching-Learning videos: Videos which show you the key elements of Pratham's teaching-learning approach.

- [Overall: Teaching at the Right Level](#)
- For Grades 3-5: Combined Activities for Maximized Learning (CAMaL) <https://bit.ly/PrathamYoutubeCAMaL>
- For Grades 1-2: <https://bit.ly/378CJFh>

Pratham-Government Partnerships: To understand how Pratham works in partnership with governments to improve learning outcomes across districts or states, watch [Padho Jehanabad](#) — a short film from 2013 in Bihar (India).

TEACHING AT THE RIGHT LEVEL Publications and Articles

- TaRL referred as a 'Good Buy' in the Global Education Evidence Advisory Panel (GEEAP)'s October 2020 report on [Smart Buys in education](#) for low-and middle-income countries.
- [How Do Systems Respond to Disruptive Pedagogic Innovations? The Case of Pratham in Bihar](#) by Rukmini Banerji, 2015. RISE working paper series.
- A description/case study of TaRL's "Leaders of Practice" idea: [An Intervention Improves Student Reading](#) by Rukmini Banerji, 2014. Phi Delta Kappan.

Published Articles in Peer Reviewed Journals

These articles are longer and more academic in nature. They give readers a sense of the depth of the work conducted by Pratham.

About the teaching-learning method: This article outlines the evolution of Pratham's teaching-learning approach as well as the development of the implementation models over time. [Improving Literacy and Math Instruction at Scale in India's Primary Schools: The Case of Pratham's Read India Program](#) by Rukmini Banerji and Madhav Chavan, 2016. Journal of Educational Change.

About the evolution of the approach over time: [Learning for All: Lessons from ASER and Pratham in India on the Role of Citizens and Communities on Improving Children's Learning](#) by Rukmini Banerji, 2021. Published as a book chapter (no. 13) in the edited volume of Powering a Learning Society in an Age of Disruption by the Education in the Asia-Pacific Region: Issues, Concerns and Prospects (ADB Springer).

About the evaluations/effectiveness of the model: These articles are based on randomized control trials done by JPAL.

- [Mainstreaming an Effective Intervention. Evidence from Randomized Evaluations of "Teaching at the Right Level" in India.](#) This paper gives a quick overview and summary of the external evidence (via randomized control trials) over time.
- [From Proof of Concept to Scalable Policies: Challenges and Solutions, with an](#) Application. Working paper published by National Bureau of Economic Research, 2016.

Other published documents/reports on TaRL

- [Teaching at the Right Level: From Concern with Exclusion to Challenges of Implementation.](#) Background paper by Rukmini Banerji, Samyukta Lakshman and Arjun Agarwal for UNESCO GEM Report 2020: Inclusion and Education.
- [Pratham: The Challenge of Converting Schooling to Learning in India.](#) Case Study. Michael Walton and Isabel Guerrero. Harvard Kennedy School, 2020.
- [Evidence in Practice series: Pratham's Teaching at the Right Level.](#) Case study. Yale School of Management.
- [Poor Economics: A Radical Re-thinking of the Way to Fight Global Poverty.](#) Abhijit Banerjee and Esther Duflo, 2011. See the Chapter on Education.

To learn more about Pratham, visit www.pratham.org.

Explore Resources on TaRL and Assessments for Foundational Reading and Math

Pratham has created comprehensive resources on its innovations under the FLN Initiative — a global partnership between UNICEF, Pratham, J-PAL and Delivery Associates.

Resources on Teaching at the Right Level (TaRL) and Assessments for Foundational Reading and Math are housed on the FLN Hub — a resource website created under this partnership with support from World Bank and the Global Partnership for Education.

Visit the FLN Hub: <https://www.flnhub.org/>



Resources on Assessments for Foundational Reading and Math

Assessments do not have to be complicated!

Resources on our foundational reading and math assessments help users to think about adapting these assessments to their own contexts.

The resources are action-driven and include videos, technical documents and sample tools.

Explore these resources on the [website](#).

Resources on the Teaching at the Right Level (TaRL) Approach

A repository of resources on the Teaching at the Right Level (TaRL) approach, which seeks to improve children's acquisition of foundational reading and math skills in an accelerated manner.

Resources include interactive videos, case studies, tools and more about the approach and its core components.

To learn more about TaRL resources, [click here](#).

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