

# Founding Declaration of the International Parliamentary Network for Education



International  
Parliamentary  
Network for  
Education

## We, parliamentarians from around the world, recognise that education is a fundamental human right.

We welcome the commitment embodied in Sustainable Development Goal 4: 'inclusive and equitable quality education and promote lifelong learning opportunities for all'.

We acknowledge that we are decades behind in delivering SDG 4. The long-lasting impact of COVID-19 on learning is an immense risk to delivering the promise envisioned in Agenda 2030 of leaving no one behind. Millions of children and young people are missing out on their right to quality education because of who they are or where they live. We acknowledge further that some children are in school but are not learning.

We are particularly concerned that there is a continuous global learning crisis among the most marginalised children and young people.

Addressing this challenge requires renewed political will combined with major increases in long-term and sustainable funding for education.

We have a unique responsibility and platform to help deliver properly-funded and accountable systems of education that are high quality, inclusive and accessible to all children and young people.

### We therefore commit to achieving:

1. Higher total and better financing for education, ensuring that spending is efficient, accountable and in line with the Sustainable Development Goals.
2. Prioritisation of the furthest behind, so that no child is denied their right to education simply because of who they are or where they live.
3. Higher-quality education which delivers learning outcomes.

### To achieve these goals, we pledge to:

1. Use our role as policy makers, legislators and advocates in our national parliaments to secure improved educational outcomes.
2. Seek to influence governments both domestically and internationally towards supporting our course of action.
3. Reach across political divides, working with other parliamentarians and stakeholders, to build broad alliances, including national multi-party groups on education.
4. Connect with parliamentarians from across our regions to learn, share ideas, and agree on joint and individual actions that accelerate educational progress.
5. Collaborate with parliamentarians from around the world, reaching across geographical divides, to call for increased international resources for education and improved accountability for the implementation of SDG 4.
6. Ensure that we are consciously inclusive, both in engaging fellow parliamentarians and in our advocacy for education to be accessible for the most marginalised - including girls and women, refugees and internally displaced people, crisis-affected children and youth, and people with disabilities.
7. Scrutinise funds and resources disbursed for the purpose of achieving SDG 4.

**And, to this effect, we hereby agree to become members of the International Parliamentary Network for Education, to initiate and mobilise our collective influence as parliamentarians, both in our own countries and beyond, to accelerate quality education for all, so that no child is denied their right to an education.**



To sign the Declaration and become a member of the International Parliamentary Network for Education please email [info@ipned.org](mailto:info@ipned.org)

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